

Section I: Answer the questions and also draw the solution to those questions that have a **(d)** next to the question. Be sure to title which drawing square belongs to which question. Use the sheets with the drawing squares that I have provided in the past on my desk.

1. (2pts each) When and in which city was Muhammad born? **(d)**

2. (3) What did the angel Gabriel supposedly say to him? **(d)**

3. (2pts each) What was the Kaaba and what was inside it? **(d)**

4. (2pts each) What did Muhammad do in 622 and what is this event called? **(d)**

5. (2pts each) What happened in 630 and what did Muhammad do to the Kaaba? **(d)**

6. (2pts each) What is the essence of Islam and is Islam mono or polytheistic?

7. (2pts) What is the Holy Book of Islam? **(d)**

8. (2pts each) List the five pillars of Islam.

9. (2pts each) List the four things Islam prohibits.
10. (2pts each) What are the two reasons why the Arab armies conquered lands? **(d)**
11. (3) What is a caliph (2) and who was the first one?
12. (3pts) What was the sunna? **(d)**
13. (2pts each) What does Jihad mean (2words) and who was the target of a Jihad? **(d)**
14. (3pts) What weakened the Persians & Byzantines which allowed the Muslims to conquer them both? **(d)**
15. (2pts each) How did the Muslims treat conquered polytheists, Christians & Jews? **(d)**
16. (2pts) Charles Martel's victory over the Muslims in 732 marked the end of?
17. (3pts) What makes up a moor? **(d)**

18. (4pts each) What are the two Islamic sects and in what does each believe?
19. (2pts) Which people created the title of "sultan," and stripped Asia Minor from the Byzantines?
20. (3pts) What did these people do to prompt the crusades? **(d)**
21. (2pts each) Provide 4 reasons why the Muslims found the European, Christian, crusaders barbaric.
22. (2pts) Which Muslim leader retook the Holy Land from the Christians?
23. (3pts) What did the Ottoman Turks accomplish in 1453 that the Arabs had been trying to do for 750 years?

26/5

Section II: (30pts each) Compare an Islamic city versus a European city. You will accomplish this by using a piece of white paper (found on my desk), and drawing both an Islamic and a European city. You must include in your two cities the characteristics of an Islamic & European city provided in the section "Cities enjoyed a high standard of living" on pg. 7. You may use titles for buildings, structures or city areas (etc.) Be creative.

Section III: (5pts each) Using "Many factors encouraged ..." on pg 7, and pgs. 9 and 10, you are to display the advanced learning of the Muslims during their golden age by drawing and labeling 6 advancements.