Scoring Rubric for Commentaries

50 pts: student has 1/3 page summary, answers bold questions from syllabus, extensive

 depth to thoughts on analysis of 24 lines, including answer to question 7 on syllabus

45-49 pts: student has 1/3 page summary, answers bold questions from syllabus, depth to

 thoughts of analysis of 19-23 lines

40-44 pts: student has 1/3 page summary, answers bold questions from syllabus,

 analysis of 15-18 lines

35-39 pts: student has 1/3 page summary, answers bold questions from syllabus,

 analysis of 10-14 lines

not gradable: student does not have 1/3 page summary, does not answer bold questions from

 syllabus, analysis has less than 10 lines

I start to grade the commentaries by making sure the student wrote a 1/3 page summary and that they included a citation of their source. I then read the analysis and look for whether or not the student answered the bold questions from the syllabus. Based on the depth of their thoughts (how much supporting detail and rationale behind each thought) and the length of their analysis determined their score. If they answered #7 from the syllabus I gave an extra point. If the commentary was late they scored at best 25/50.